



KDE Comprehensive School Improvement Plan

**Second Street School
Frankfort Independent**

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Second Street School is a community, Title I school located a few blocks from our state capital in Frankfort, KY. FISD has a rich tradition and unique community connection within the city of Frankfort. Our students have great opportunities to connect with the historical piece surrounding our school.

Our school has an average enrollment of 550 students focusing on K-8 grade levels. We have a 66% free and reduced lunch population. Additionally our population reflects the following demographics in regards to race: 66% White, 16% African American, 7% Hispanic, and 11% two or more races. Our male and female numbers are evenly distributed.

Socioeconomically, Second Street School is quite diverse throughout the community. Community support is very strong within the South Frankfort area. Change in leadership over the past three years has been a stumbling block for growth at Second Street School in many ways. Establishing consistent, foundational support and goal setting for future growth is being established.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Second Street School is dedicated to providing a rigorous, relevant education that builds upon relationships that will extend for a lifetime. Our goal is to promote growth and leadership opportunities for our students and to produce productive citizens within their community so they can give back as they extend their lifelong educational journey.

Through the leadership of our Superintendent, our district focus is to name and claim every student, focus on social/emotional/behavioral growth through mentor programming, build Professional Learning Communities to guide our work, set and hold to high expectations for all and focus on student centered actions rather than adult centered distractions.

Through this focus, Second Street School hones our focus on building our culture to encompass all components through the work of our Professional Learning Communities, SBDM committees, and student club/sports organization.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Students and staff at Second Street School work to meet the expected goals that are set individually and as a whole. Our Professional Learning Communities are diligent in their work to name and claim every student, focus on individual plans for all students to promote growth and to acknowledge areas of growth needed within classroom instruction. Our professional development is focused on areas in which our school needs to improve or extend educational opportunities for our students. Individual professional development is shaped around teacher professional growth goals and then presented to the staff to share out learning with peers.

Second Street School has a very active Parent/Teacher/Student Association (PTSA) that is focused on ways to provide opportunity, assist teachers, enhance the learning environment for all and overall school improvement through community connection.

Second Street Schools average attendance rate is 95% which is a cause for celebration.

Our KPREP data reveals that we are a Needs Improvement school with scores for the elementary being 62.3 in 2013-2014 to 63 in 2014-2015 and in the middle school with 55.2 in 2013-2014 and 52.2 in 2014-2015. Our focus is to provide a positive, growth minded, future focused environment to reduce novice for all grades, all areas, increase our proficient and distinguished scores across the board and promote growth school wide.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The teachers and staff at Second Street School are fortunate to have the opportunity to educate the children and families within our community. With the rich tradition of FISD, the continued support of our surrounding community, and the laser like focus of student, teacher, and school growth we have at Second Street School, our future of success is awaiting.

2015-16 SSS CSIP

Overview

Plan Name

2015-16 SSS CSIP

Plan Description

This plan has been developed to address achievement, growth, gap reduction, and college and career readiness for the 2015-16 school year for Second Street School.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students grades three (3) through eight (8) at Second Street School will become proficient in the areas of math and reading.	Objectives: 2 Strategies: 8 Activities: 18	Academic	\$89000
2	Increase the average combined reading and math scores of our non-duplicated gap group students.	Objectives: 2 Strategies: 3 Activities: 6	Academic	\$41000
3	Reduce the number of all students currently scoring novice in all assessed content areas by half over the next five (5) years.	Objectives: 4 Strategies: 13 Activities: 29	Academic	\$80161
4	Increase the percentage of students who are college and career ready at this point in their education.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$5000

Goal 1: All students grades three (3) through eight (8) at Second Street School will become proficient in the areas of math and reading.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy 1:

Excel Program - Students who have not met the standards based on MAP (Measures of Academic Progress) assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce the knowledge and skills in this content area in order to meet standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000	District Funding	Select Teachers

Strategy 2:

Professional Learning Communities (PLCs) - PLCs will meet weekly to determine the academic progress of our students.

Category: Professional Learning & Support

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000	District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home as well.	Academic Support Program	01/05/2016	12/16/2016	\$30000	District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Progress toward achieving the core content for grades K-8 will occur by utilizing Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers
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Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fifth through 8th grade teachers will be involved in a professional learning initiative entitled Math Design Collaborative.	Academic Support Program	01/04/2016	12/16/2016	\$2000	District Funding	5th-8th Grade Teachers

Strategy 3:

Measures of Academic Progress (MAP) - Students will be assessed using MAP three (3) times per year to provide data for growth in specific areas. This data is used to determine areas of focus and correlate with the KPREP assessment.

Category: Continuous Improvement

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS services will be provided to students who need to strengthen their skills in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000	District Funding	All Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction will be provided for students who are experiencing similar needs regarding their knowledge in this content area.	Academic Support Program, Direct Instruction	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning is a program that is utilized by entering student data from MAP assessments to determine students' deficiencies and areas of strength in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000	District Funding	All Teachers

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative assessment data.	Academic Support Program	01/05/2016	12/16/2016	\$1000	District Funding	All Teachers

Strategy 4:

Eureka Math - Eureka Math is a program that K-8 teachers will use to frame their instruction. It is a program focused on the common core standards and provides a rigorous structure for our math framework.

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Category: Continuous Improvement

Activity - Eureka Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program is designed to assist teachers in structuring their instruction in the area of math. It focuses on the common core standards and provides a challenging structure for our mathematics framework.	Academic Support Program	01/05/2016	12/16/2016	\$2000	General Fund	All Teachers

Strategy 5:

Units of Study/Assessment - Units of student and subsequent assessments will be developed in PLCs that work as content areas teams to develop higher alignment to those units.

Category: Professional Learning & Support

Activity - Data Room	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data rooms will be established at Second Street School to monitor the progress of each individual student at each grade level. Their progress will be monitored continuously throughout the school year.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Reading by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy 1:

Remediation Initiatives - Students who have not met standards based on MAP (Measures of Academic Progress) assessments or teacher-developed formative assessments will be encouraged to attend the district's Excel and PEP programs during term breaks to strengthen their reading ability.

Category: Continuous Improvement

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Excel and PEP programs offered during term breaks will help strengthen our students' reading ability.	Academic Support Program	01/05/2016	12/16/2016	\$2000	District Funding	Select Teachers

Strategy 2:

PLC Initiatives - PLCs will meet weekly to monitor the academic progress of our students.

Category: Professional Learning & Support

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students who have not met standards on formative assessments within our Standards Based Grading System will be invited and encourage to stay for ESS services after school to provide support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000	District Funding	Select Teachers
Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home, also.	Academic Support Program	01/05/2016	12/16/2016	\$30000	District Funding	All Teachers
Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will achieve higher levels of core content understanding for grades K-8 by way of Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers
Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$3000	General Fund	All Teachers

Strategy 3:

Test Complexity Focus - Various research-based reading initiatives will be studied to determine their possible inclusion and effectiveness into the current program. This activity will be implemented through grade level teams as well as PLCs.

Category: Professional Learning & Support

Activity - Reading Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will study various research based initiatives in the area of reading. During PLCs, grade level meeting, etc., these initiatives will be scrutinized for their potential effectiveness with our current program.	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers
Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development regarding test complexity, close reading, and other research based reading strategies.	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Goal 2: Increase the average combined reading and math scores of our non-duplicated gap group students.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Reading by 09/01/2016 as measured by the 2016 KPREP assessment.

(shared) Strategy 1:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000	General Fund	Select Teachers

(shared) Strategy 2:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Activity - ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000	General Fund	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000	District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0	No Funding Required	All Teachers
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Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0	No Funding Required	All Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

(shared) Strategy 1:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000	General Fund	Select Teachers

(shared) Strategy 2:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Activity - ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000	General Fund	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000	District Funding	All Teachers

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Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0	No Funding Required	All Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0	No Funding Required	All Teachers

Strategy 3:

PLC Work 2.0 - PLCs will attend and implement professional development for more rigorous, relevant instruction.

Category: Continuous Improvement

Activity - MDC Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDC training will be conducted for all math teachers. The results will be monitored and analyzed weekly.	Academic Support Program	12/14/2015	09/30/2016	\$5000	General Fund	All Math Teachers

Goal 3: Reduce the number of all students currently scoring novice in all assessed content areas by half over the next five (5) years.

Measurable Objective 1:

A 50% increase of Fourth, Fifth, Sixth and Eighth grade students will demonstrate a proficiency level in Writing by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy 1:

Writing Plan - Writing plans will be reviewed and revised as needed.

Category: Continuous Improvement

Activity - Writing Plan Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Second Street School's writing plan will be reviewed and revised to focus on needed growth areas, text complexity, and common core standards.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	Administrators, PLC Facilitators, English Teachers

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Activity - Common Language Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A "writing common language" will be developed school wide to provide support and guidance for our students.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$0	No Funding Required	All Teachers

Strategy 2:

PLC Initiatives - PLCs will continue to meet in vertical and grade level teams to work on writing strategies.

Category: Continuous Improvement

Activity - ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000	District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	01/05/2016	12/16/2016	\$3000	District Funding	Select Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$2000	District Funding	All Teachers

Measurable Objective 2:

A 50% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Reading by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy 1:

Excel and PEP Programs - Students who continue to display reading deficiencies will invited and encouraged to attend Excel and PEP programs during term breaks.

Category: Continuous Improvement

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative data.	Academic Support Program	01/05/2016	12/16/2016	\$1000	District Funding	Select Teachers
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Strategy 2:

Footsteps To Brilliance - The Footsteps to Brilliance program will be implemented for students in grads Pre-K -- 3rd.

Category: Continuous Improvement

Activity - Footsteps To Brilliance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Footsteps to Brilliance provides literacy opportunities for students prior to attending SSS through the 3rd grade.	Academic Support Program	01/04/2016	12/16/2016	\$10161	District Funding	K- 3rd Grade Teachers

Strategy 3:

PLC Work - During PLCs, teachers will determine students who have not met standards through formative assessments within the classroom through our Standards Based Grading System.

Category: Continuous Improvement

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
It will be determined who each and every student is who is not meeting standards. This determination will occur during PLC meetings that occur weekly. In turn, these students will be encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$1000	District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teaches to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000	District Funding	All Teachers.

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI protocols will occur within classrooms with additional assistance provided as needed.	Academic Support Program	01/05/2016	12/16/2016	\$1000	District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers
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Activity - Novice Reduction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novice reduction training will occur for a core team of teachers who in turn will share their findings with their colleagues.	Professional Learning	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Strategy 4:

Use of MAP Data - Students will take the MAP assessment three times per year to provide data for growth in specific areas.

Category: Continuous Improvement

Activity - ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP data will be used to determine areas of focus and correlate with KPREP assessments. Students deficient in various standards will be encourage to attend the ESS program.	Academic Support Program	01/05/2016	12/16/2016	\$1500	General Fund	All Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with similar content deficiencies will receive remediation through small group instruction.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning will assist us in determining strategies to assist those students who are deficient in certain content areas by developing learning strategies to help each student progress.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Strategy 5:

Test Complexity Focus - Various reading initiatives will be studied and their anticipated level of effectiveness with our students will be determined for possible inclusion in our program.

Category: Continuous Improvement

Activity - Study of Reading Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various research based reading initiatives will be studied to determine if they would be effective for our students.	Professional Learning	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Activity - Test Complexity PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional development will be provided for teachers on the topic of test complexity, close reading, and other strategies.	Professional Learning	01/05/2016	12/16/2016	\$500	General Fund	All Teachers
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Measurable Objective 3:

A 50% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Mathematics by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy 1:

Excel Program - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the district's Excel and PEP programs during term breaks to strengthen their knowledge in mathematics.

Category: Continuous Improvement

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce math standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000	District Funding	Select Teachers

Strategy 2:

Professional Learning Communities (PLCs) - PLCs will meet weekly to determine the academic progress of our students.

Category: Professional Learning & Support

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000	District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teaches to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$30000	District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$3000	General Fund	All Teachers
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Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will be involved in a professional development learning initiative entitled Math Design Collaborative (MDC).	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$3000	District Funding	All Teachers

Strategy 3:

Measures of Academic Progress (MAP) - Students will be assessed using MAP three (3) times per year to provide data for growth in specific areas. This data is used to determine areas of focus and correlate with the KPREP assessment.

Category: Continuous Improvement

Activity - ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS will be provided to students who are in need of assistance to strengthen their math skills.	Academic Support Program	01/05/2016	12/16/2016	\$2000	District Funding	Select Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction will be provided for students who are experiencing similar needs regarding their math knowledge.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Strategy 4:

Eureka Math - Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and profiles a rigorous structure for our math framework.

Category: Professional Learning & Support

Activity - Implementation of Eureka Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and provides a rigorous backbone to our math framework.	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$2000	General Fund	All Teachers

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Strategy 5:

Units of Study/Assessment - Units of study and subsequent assessments will be developed in PLCs that work as content area teams to develop higher alignment levels of those units.

Category: Professional Learning & Support

Activity - Data Room	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A data room will be established at each school to monitor the progress of each individual student at each grade level. their progress will be monitored continuously.	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Measurable Objective 4:

A 50% increase of Fifth and Eighth grade students will demonstrate a proficiency level in Social Studies by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy 1:

Remediation Programs - Extra time will be provided for students in need of remediation. This time will be offered during term breaks and under the supervision of certified teachers.

Category: Continuous Improvement

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Excel and PEP programs held during each term break allows for the remediation of students in social studies.	Academic Support Program	01/05/2016	12/16/2016	\$3000	District Funding	Select Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000	District Funding	Select Teachers

Goal 4: Increase the percentage of students who are college and career ready at this point in their education.

Measurable Objective 1:

A 10% increase of Eighth grade students will demonstrate a proficiency level in Reading by 09/02/2016 as measured by the 2016 KPREP assessment in both reading AND math.

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Strategy 1:

Reading/Math Proficiency Plus - Eighth grade students are assessed to determine their College and Career Readiness (CCR) potential by scoring at least at the proficiency level in reading and math. The following activities will move Second Street School in that direction.

Category: Continuous Improvement

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PEP and Excel programs will be offered during each term break for students to increase their knowledge in reading and math.	Academic Support Program	01/05/2016	12/16/2016	\$2000	District Funding	Select Teachers
Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000	District Funding	Select Teachers
Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$0	No Funding Required	All Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS Program	Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000	Select Teachers
Implementation of Eureka Math	Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and provides a rigorous backbone to our math framework.	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$2000	All Teachers
Eureka Math	This program is designed to assist teachers in structuring their instruction in the area of math. It focuses on the common core standards and provides a challenging structure for our mathematics framework.	Academic Support Program	01/05/2016	12/16/2016	\$2000	All Teachers
MDC Training	MDC training will be conducted for all math teachers. The results will be monitored and analyzed weekly.	Academic Support Program	12/14/2015	09/30/2016	\$5000	All Math Teachers
ESS Program	MAP data will be used to determine areas of focus and correlate with KPREP assessments. Students deficient in various standards will be encourage to attend the ESS program.	Academic Support Program	01/05/2016	12/16/2016	\$1500	All Teachers
Response To Intervention (RTI)	RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$3000	All Teachers
Remediation Programs	The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000	Select Teachers
Response to Intervention (RTI)	Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$3000	All Teachers
Test Complexity PD	Professional development will be provided for teachers on the topic of test complexity, close reading, and other strategies.	Professional Learning	01/05/2016	12/16/2016	\$500	All Teachers
Total					\$23000	

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District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
COMPASS Learning	COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$30000	All Teachers
Extended School Services (ESS)	Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000	Select Teachers
COMPASS Learning	COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	01/05/2016	12/16/2016	\$3000	Select Teachers
Excel and PEP Programs	The Excel and PEP programs offered during term breaks will reinforce the knowledge and skills in this content area in order to meet standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000	Select Teachers
Excel and PEP Programs	The Excel and PEP programs offered during term breaks will reinforce math standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000	Select Teachers
COMPASS Learning	COMPASS Learning is a program that is utilized by entering student data from MAP assessments to determine students' deficiencies and areas of strength in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000	All Teachers
Extended School Services (ESS)	ESS services will be provided to students who need to strengthen their skills in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000	All Teachers
Math Design Collaborative	Math teachers will be involved in a professional development learning initiative entitled Math Design Collaborative (MDC).	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$3000	All Teachers
COMPASS Learning	COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000	All Teachers.
COMPASS Learning	COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000	All Teachers

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Extended School Services (ESS)	Students who have not met standards on formative assessments within our Standards Based Grading System will be invited and encourage to stay for ESS services after school to provide support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000	Select Teachers
ESS Program	ESS will be provided to students who are in need of assistance to strengthen their math skills.	Academic Support Program	01/05/2016	12/16/2016	\$2000	Select Teachers
ESS Program	Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000	Select Teachers
COMPASS Learning	COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home, also.	Academic Support Program	01/05/2016	12/16/2016	\$30000	All Teachers
Name and Claim	It will be determined who each and every student is who is not meeting standards. This determination will occur during PLC meetings that occur weekly. In turn, these students will be encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$1000	Select Teachers
Excel and PEP Programs	The Excel and PEP programs offered during term breaks will help strengthen our students' reading ability.	Academic Support Program	01/05/2016	12/16/2016	\$2000	Select Teachers
Response to Intervention (RTI)	RTI protocols will occur within classrooms with additional assistance provided as needed.	Academic Support Program	01/05/2016	12/16/2016	\$1000	All Teachers
Extended School Services (ESS)	Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000	Select Teachers
Extended School Services (ESS)	Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000	Select Teachers
Math Design Collaborative	Fifth through 8th grade teachers will be involved in a professional learning initiative entitled Math Design Collaborative.	Academic Support Program	01/04/2016	12/16/2016	\$2000	5th-8th Grade Teachers
Response to Intervention (RTI)	Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$2000	All Teachers
ESS Program	Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000	Select Teachers

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Excel and PEP Programs	The Excel and PEP programs held during each term break allows for the remediation of students in social studies.	Academic Support Program	01/05/2016	12/16/2016	\$3000	Select Teachers
Excel and PEP Programs	PEP and Excel programs will be offered during each term break for students to increase their knowledge in reading and math.	Academic Support Program	01/05/2016	12/16/2016	\$2000	Select Teachers
Footsteps To Brilliance	Footsteps to Brilliance provides literacy opportunities for students prior to attending SSS through the 3rd grade.	Academic Support Program	01/04/2016	12/16/2016	\$10161	K- 3rd Grade Teachers
Excel and PEP Programs	The Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative assessment data.	Academic Support Program	01/05/2016	12/16/2016	\$1000	All Teachers
Excel and PEP Programs	Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative data.	Academic Support Program	01/05/2016	12/16/2016	\$1000	Select Teachers
COMPASS Learning	COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home as well.	Academic Support Program	01/05/2016	12/16/2016	\$30000	All Teachers
Total					\$192161	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention (RTI)	RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers
Student Achievement Partners	Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers
Small Group Instruction	Small group instruction will be provided for students who are experiencing similar needs regarding their knowledge in this content area.	Academic Support Program, Direct Instruction	01/05/2016	12/16/2016	\$0	All Teachers
Response To Intervention (RTI)	RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0	All Teachers
Data Room	A data room will be established at each school to monitor the progress of each individual student at each grade level. their progress will be monitored continuously.	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$0	All Teachers

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Small Group Instruction	Students with similar content deficiencies will receive remediation through small group instruction.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers
Student Achievement Partners	We will achieve higher levels of core content understanding for grades K-8 by way of Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers
Student Achievement Partners	Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers
Student Achievement Partners	Progress toward achieving the core content for grades K-8 will occur by utilizing Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers
COMPASS Learning	COMPASS Learning will assist us in determining strategies to assist those students who are deficient in certain content areas by developing learning strategies to help each student progress.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers
Reading Strategies	Teachers will receive professional development regarding test complexity, close reading, and other research based reading strategies.	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$0	All Teachers
Common Language Development	A "writing common language" will be developed school wide to provide support and guidance for our students.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$0	All Teachers
Novice Reduction Training	Novice reduction training will occur for a core team of teachers who in turn will share their findings with their colleagues.	Professional Learning	01/05/2016	12/16/2016	\$0	All Teachers
Writing Plan Review	The Second Street School's writing plan will be reviewed and revised to focus on needed growth areas, text complexity, and common core standards.	Academic Support Program, Professional Learning	01/04/2016	12/16/2016	\$0	Administrator s, PLC Facilitators, English Teachers
Reading Initiative	Teachers will study various research based initiatives in the area of reading. During PLCs, grade level meeting, etc., these initiatives will be scrutinized for their potential effectiveness with our current program.	Academic Support Program, Professional Learning	01/05/2016	12/16/2016	\$0	All Teachers
Data Room	Data rooms will be established at Second Street School to monitor the progress of each individual student at each grade level. Their progress will be monitored continuously throughout the school year.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers
Small Group Instruction	Small group instruction will be provided for students who are experiencing similar needs regarding their math knowledge.	Academic Support Program	01/05/2016	12/16/2016	\$0	All Teachers

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Student Achievement Partners	This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0	All Teachers
Study of Reading Initiatives	Various research based reading initiatives will be studied to determine if they would be effective for our students.	Professional Learning	01/05/2016	12/16/2016	\$0	All Teachers
Total					\$0	

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The Second Street School will use the data from KPREP to reduce GAPS in our educational process, increase proficiency, and reduce novice responses. The information tells us that too many students in GAP areas are scoring novice and nearly zero of those GAP area students are scoring distinguished. The information does tell us a specific plan of action but our School Improvement Team and all staff members have created a plan of action an will reduce gaps and novice responses.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We continue to celebrate that more students than ever are scoring at the proficient/distinguished levels at SSS. This celebration can be included for all subject areas but much work is still to be done. We will continue to focus on the Enrichment of all students through Rtl and promote higher rates of success by reducing novice scores.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

We plan to reduce novice responses by 10% in all grade levels and all subject areas. We will complete this by raising awareness of the wise use of time to reduce incomplete test items, focused instruction KCAS standards, and a higher quality of written responses on constructed and extended response items.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps in addressing the areas of concern is to continually monitor our practices for improvement. Through student assessment for learning, observation and evaluation of these practices we will make decisions to change and adapt as needed, for future success.

KDE Compliance and Accountability - Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

Increase the average combined reading and math scores of our non-duplicated gap group students.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Reading by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Strategy2:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Research Cited:

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000 - District Funding	All Teachers

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Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Strategy2:

PLC Work 2.0 - PLCs will attend and implement professional development for more rigorous, relevant instruction.

Category: Continuous Improvement

Research Cited:

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Activity - MDC Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MDC training will be conducted for all math teachers. The results will be monitored and analyzed weekly.	Academic Support Program	12/14/2015	09/30/2016	\$5000 - General Fund	All Math Teachers

Strategy3:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Research Cited:

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000 - District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Goal 2:

Reduce the number of all students currently scoring novice in all assessed content areas by half over the next five (5) years.

Measurable Objective 1:

A 50% increase of Fourth, Fifth, Sixth and Eighth grade students will demonstrate a proficiency level in Writing by 09/04/2020 as measured by the 2020 KPREP assessment.

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Strategy1:

Writing Plan - Writing plans will be reviewed and revised as needed.

Category: Continuous Improvement

Research Cited:

Activity - Writing Plan Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Second Street School's writing plan will be reviewed and revised to focus on needed growth areas, text complexity, and common core standards.	Academic Support Program Professional Learning	01/04/2016	12/16/2016	\$0 - No Funding Required	Administrators, PLC Facilitators, English Teachers

Activity - Common Language Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A "writing common language" will be developed school wide to provide support and guidance for our students.	Professional Learning Academic Support Program	01/04/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy2:

PLC Initiatives - PLCs will continue to meet in vertical and grade level teams to work on writing strategies.

Category: Continuous Improvement

Research Cited:

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

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Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Measurable Objective 2:

A 50% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Mathematics by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Eureka Math - Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and profiles a rigorous structure for our math framework.

Category: Professional Learning & Support

Research Cited:

Activity - Implementation of Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and provides a rigorous backbone to our math framework.	Academic Support Program Professional Learning	01/05/2016	12/16/2016	\$2000 - General Fund	All Teachers

Strategy2:

Measures of Academic Progress (MAP) - Students will be assessed using MAP three (3) times per year to provide data for growth in specific areas. This data is used to determine areas of focus and correlate with the KPREP assessment.

Category: Continuous Improvement

Research Cited:

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be provided to students who are in need of assistance to strengthen their math skills.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small group instruction will be provided for students who are experiencing similar needs regarding their math knowledge.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy3:

Excel Program - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be

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encouraged to attend the district's Excel and PEP programs during term breaks to strengthen their knowledge in mathematics.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce math standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Strategy4:

Professional Learning Communities (PLCs) - PLCs will meet weekly to determine the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be involved in a professional development learning initiative entitled Math Design Collaborative (MDC).	Academic Support Program Professional Learning	01/05/2016	12/16/2016	\$3000 - District Funding	All Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - General Fund	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

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Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy5:

Units of Study/Assessment - Units of study and subsequent assessments will be developed in PLCs that work as content area teams to develop higher alignment levels of those units.

Category: Professional Learning & Support

Research Cited:

Activity - Data Room	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A data room will be established at each school to monitor the progress of each individual student at each grade level. their progress will be monitored continuously.	Academic Support Program Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Measurable Objective 3:

A 50% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Reading by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Test Complexity Focus - Various reading initiatives will be studied and their anticipated level of effectiveness with our students will be determined for possible inclusion in our program.

Category: Continuous Improvement

Research Cited:

Activity - Test Complexity PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided for teachers on the topic of test complexity, close reading, and other strategies.	Professional Learning	01/05/2016	12/16/2016	\$500 - General Fund	All Teachers

Activity - Study of Reading Initiatives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Various research based reading initiatives will be studied to determine if they would be effective for our students.	Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy2:

Use of MAP Data - Students will take the MAP assessment three times per year to provide data for growth in specific areas.

Category: Continuous Improvement

Research Cited:

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Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with similar content deficiencies will receive remediation through small group instruction.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning will assist us in determining strategies to assist those students who are deficient in certain content areas by developing learning strategies to help each student progress.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP data will be used to determine areas of focus and correlate with KPREP assessments. Students deficient in various standards will be encourage to attend the ESS program.	Academic Support Program	01/05/2016	12/16/2016	\$1500 - General Fund	All Teachers

Strategy3:

Footsteps To Brilliance - The Footsteps to Brilliance program will be implemented for students in grads Pre-K -- 3rd.

Category: Continuous Improvement

Research Cited:

Activity - Footsteps To Brilliance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Footsteps to Brilliance provides literacy opportunities for students prior to attending SSS through the 3rd grade.	Academic Support Program	01/04/2016	12/16/2016	\$10161 - District Funding	K- 3rd Grade Teachers

Strategy4:

Excel and PEP Programs - Students who continue to display reading deficiencies will invited and encouraged to attend Excel and PEP programs during term breaks.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative data.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	Select Teachers

Strategy5:

PLC Work - During PLCs, teachers will determine students who have not met standards through formative assessments within the classroom through our Standards Based Grading System.

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Category: Continuous Improvement

Research Cited:

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers.

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
It will be determined who each and every student is who is not meeting standards. This determination will occur during PLC meetings that occur weekly. In turn, these students will be encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	Select Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Novice Reduction Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice reduction training will occur for a core team of teachers who in turn will share their findings with their colleagues.	Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will occur within classrooms with additional assistance provided as needed.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	All Teachers

Measurable Objective 4:

A 50% increase of Fifth and Eighth grade students will demonstrate a proficiency level in Social Studies by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Remediation Programs - Extra time will be provided for students in need of remediation. This time will be offered during term breaks and under the supervision of certified teachers.

Category: Continuous Improvement

Research Cited:

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Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs held during each term break allows for the remediation of students in social studies.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Goal 3:

Increase the percentage of students who are college and career ready at this point in their education.

Measurable Objective 1:

A 10% increase of Eighth grade students will demonstrate a proficiency level in Reading by 09/02/2016 as measured by the 2016 KPREP assessment in both reading AND math.

Strategy1:

Reading/Math Proficiency Plus - Eighth grade students are assessed to determine their College and Career Readiness (CCR) potential by scoring at least at the proficiency level in reading and math. The following activities will move Second Street School in that direction.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PEP and Excel programs will be offered during each term break for students to increase their knowledge in reading and math.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

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Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Goal 4:

All students grades three (3) through eight (8) at Second Street School will become proficient in the areas of math and reading.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Eureka Math - Eureka Math is a program that K-8 teachers will use to frame their instruction. It is a program focused on the common core standards and provides a rigorous structure of our math framework.

Category: Continuous Improvement

Research Cited:

Activity - Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This program is designed to assist teachers in structuring their instruction in the area of math. It focuses on the common core standards and provides a challenging structure for our mathematics framework.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - General Fund	All Teachers

Strategy2:

Excel Program - Students who have not met the standards based on MAP (Measures of Academic Progress) assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce the knowledge and skills in this content area in order to meet standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Strategy3:

Measures of Academic Progress (MAP) - Students will be assessed using MAP three (3) times per year to provide data for growth in specific areas. This data is used to determine areas of focus and correlate with the KPREP assessment.

Category: Continuous Improvement

Research Cited:

SY 2015-2016

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Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student data from MAP assessments to determine students' deficiencies and areas of strength in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small group instruction will be provided for students who are experiencing similar needs regarding their knowledge in this content area.	Direct Instruction Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS services will be provided to students who need to strengthen their skills in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative assessment data.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	All Teachers

Strategy4:

Units of Study/Assessment - Units of student and subsequent assessments will be developed in PLCs that work as content areas teams to develop higher alignment to those units.

Category: Professional Learning & Support

Research Cited:

Activity - Data Room	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data rooms will be established at Second Street School to monitor the progress of each individual student at each grade level. Their progress will be monitored continuously throughout the school year.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy5:

Professional Learning Communities (PLCs) - PLCs will meet weekly to determine the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

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Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home as well.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress toward achieving the core content for grades K-8 will occur by utilizing Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fifth through 8th grade teachers will be involved in a professional learning initiative entitled Math Design Collaborative.	Academic Support Program	01/04/2016	12/16/2016	\$2000 - District Funding	5th-8th Grade Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Reading by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Test Complexity Focus - Various research-based reading initiatives will be studied to determine their possible inclusion and effectiveness into the current program. This activity will be implemented through grade level teams as well as PLCs.

Category: Professional Learning & Support

Research Cited:

Activity - Reading Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will study various research based initiatives in the area of reading. During PLCs, grade level meeting, etc., these initiatives will be scrutinized for their potential effectiveness with our current program.	Professional Learning Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

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Activity - Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive professional development regarding test complexity, close reading, and other research based reading strategies.	Professional Learning Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy2:

Remediation Initiatives - Students who have not met standards based on MAP (Measures of Academic Progress) assessments or teacher-developed formative assessments will be encouraged to attend the district's Excel and PEP programs during term breaks to strengthen their reading ability.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will help strengthen our students' reading ability.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Strategy3:

PLC Initiatives - PLCs will meet weekly to monitor the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We will achieve higher levels of core content understanding for grades K-8 by way of Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited and encourage to stay for ESS services after school to provide support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home, also.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

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Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - General Fund	All Teachers

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math scores of our non-duplicated gap group students.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Reading by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000 - District Funding	All Teachers

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Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Strategy2:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Strategy2:

PLC Work 2.0 - PLCs will attend and implement professional development for more rigorous, relevant instruction.

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Category: Continuous Improvement

Research Cited:

Activity - MDC Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MDC training will be conducted for all math teachers. The results will be monitored and analyzed weekly.	Academic Support Program	12/14/2015	09/30/2016	\$5000 - General Fund	All Math Teachers

Strategy3:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Research Cited:

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000 - District Funding	All Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Goal 2:

Reduce the number of all students currently scoring novice in all assessed content areas by half over the next five (5) years.

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Measurable Objective 1:

A 50% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Mathematics by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Professional Learning Communities (PLCs) - PLCs will meet weekly to determine the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be involved in a professional development learning initiative entitled Math Design Collaborative (MDC).	Academic Support Program Professional Learning	01/05/2016	12/16/2016	\$3000 - District Funding	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - General Fund	All Teachers

Strategy2:

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Units of Study/Assessment - Units of study and subsequent assessments will be developed in PLCs that work as content area teams to develop higher alignment levels of those units.

Category: Professional Learning & Support

Research Cited:

Activity - Data Room	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A data room will be established at each school to monitor the progress of each individual student at each grade level. their progress will be monitored continuously.	Professional Learning Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy3:

Eureka Math - Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and profiles a rigorous structure for our math framework.

Category: Professional Learning & Support

Research Cited:

Activity - Implementation of Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and provides a rigorous backbone to our math framework.	Professional Learning Academic Support Program	01/05/2016	12/16/2016	\$2000 - General Fund	All Teachers

Strategy4:

Measures of Academic Progress (MAP) - Students will be assessed using MAP three (3) times per year to provide data for growth in specific areas. This data is used to determine areas of focus and correlate with the KPREP assessment.

Category: Continuous Improvement

Research Cited:

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small group instruction will be provided for students who are experiencing similar needs regarding their math knowledge.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be provided to students who are in need of assistance to strengthen their math skills.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Strategy5:

Excel Program - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be

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encouraged to attend the district's Excel and PEP programs during term breaks to strengthen their knowledge in mathematics.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce math standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Measurable Objective 2:

A 50% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Reading by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Excel and PEP Programs - Students who continue to display reading deficiencies will invited and encouraged to attend Excel and PEP programs during term breaks.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative data.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	Select Teachers

Strategy2:

Test Complexity Focus - Various reading initiatives will be studied and their anticipated level of effectiveness with our students will be determined for possible inclusion in our program.

Category: Continuous Improvement

Research Cited:

Activity - Test Complexity PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided for teachers on the topic of test complexity, close reading, and other strategies.	Professional Learning	01/05/2016	12/16/2016	\$500 - General Fund	All Teachers

Activity - Study of Reading Initiatives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Various research based reading initiatives will be studied to determine if they would be effective for our students.	Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy3:

SY 2015-2016

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Footsteps To Brilliance - The Footsteps to Brilliance program will be implemented for students in grades Pre-K -- 3rd.

Category: Continuous Improvement

Research Cited:

Activity - Footsteps To Brilliance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Footsteps to Brilliance provides literacy opportunities for students prior to attending SSS through the 3rd grade.	Academic Support Program	01/04/2016	12/16/2016	\$10161 - District Funding	K- 3rd Grade Teachers

Strategy4:

Use of MAP Data - Students will take the MAP assessment three times per year to provide data for growth in specific areas.

Category: Continuous Improvement

Research Cited:

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with similar content deficiencies will receive remediation through small group instruction.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP data will be used to determine areas of focus and correlate with KPREP assessments. Students deficient in various standards will be encourage to attend the ESS program.	Academic Support Program	01/05/2016	12/16/2016	\$1500 - General Fund	All Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning will assist us in determining strategies to assist those students who are deficient in certain content areas by developing learning strategies to help each student progress.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy5:

PLC Work - During PLCs, teachers will determine students who have not met standards through formative assessments within the classroom through our Standards Based Grading System.

Category: Continuous Improvement

Research Cited:

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Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
It will be determined who each and every student is who is not meeting standards. This determination will occur during PLC meetings that occur weekly. In turn, these students will be encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers.

Activity - Novice Reduction Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice reduction training will occur for a core team of teachers who in turn will share their findings with their colleagues.	Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will occur within classrooms with additional assistance provided as needed.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	All Teachers

Measurable Objective 3:

A 50% increase of Fourth, Fifth, Sixth and Eighth grade students will demonstrate a proficiency level in Writing by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Writing Plan - Writing plans will be reviewed and revised as needed.

Category: Continuous Improvement

Research Cited:

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Activity - Common Language Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A "writing common language" will be developed school wide to provide support and guidance for our students.	Professional Learning Academic Support Program	01/04/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Writing Plan Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Second Street School's writing plan will be reviewed and revised to focus on needed growth areas, text complexity, and common core standards.	Professional Learning Academic Support Program	01/04/2016	12/16/2016	\$0 - No Funding Required	Administrators, PLC Facilitators, English Teachers

Strategy2:

PLC Initiatives - PLCs will continue to meet in vertical and grade level teams to work on writing strategies.

Category: Continuous Improvement

Research Cited:

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

Measurable Objective 4:

A 50% increase of Fifth and Eighth grade students will demonstrate a proficiency level in Social Studies by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

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Remediation Programs - Extra time will be provided for students in need of remediation. This time will be offered during term breaks and under the supervision of certified teachers.

Category: Continuous Improvement

Research Cited:

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs held during each term break allows for the remediation of students in social studies.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Goal 3:

Increase the percentage of students who are college and career ready at this point in their education.

Measurable Objective 1:

A 10% increase of Eighth grade students will demonstrate a proficiency level in Reading by 09/02/2016 as measured by the 2016 KPREP assessment in both reading AND math.

Strategy1:

Reading/Math Proficiency Plus - Eighth grade students are assessed to determine their College and Career Readiness (CCR) potential by scoring at least at the proficiency level in reading and math. The following activities will move Second Street School in that direction.

Category: Continuous Improvement

Research Cited:

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

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Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PEP and Excel programs will be offered during each term break for students to increase their knowledge in reading and math.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Goal 4:

All students grades three (3) through eight (8) at Second Street School will become proficient in the areas of math and reading.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Reading by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Remediation Initiatives - Students who have not met standards based on MAP (Measures of Academic Progress) assessments or teacher-developed formative assessments will be encouraged to attend the district's Excel and PEP programs during term breaks to strengthen their reading ability.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will help strengthen our students' reading ability.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Strategy2:

Test Complexity Focus - Various research-based reading initiatives will be studied to determine their possible inclusion and effectiveness into the current program. This activity will be implemented through grade level teams as well as PLCs.

Category: Professional Learning & Support

Research Cited:

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive professional development regarding test complexity, close reading, and other research based reading strategies.	Academic Support Program Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

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Activity - Reading Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will study various research based initiatives in the area of reading. During PLCs, grade level meeting, etc., these initiatives will be scrutinized for their potential effectiveness with our current program.	Academic Support Program Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy3:

PLC Initiatives - PLCs will meet weekly to monitor the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home, also.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited and encourage to stay for ESS services after school to provide support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - General Fund	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We will achieve higher levels of core content understanding for grades K-8 by way of Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Excel Program - Students who have not met the standards based on MAP (Measures of Academic Progress) assessments or teacher-

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developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce the knowledge and skills in this content area in order to meet standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Strategy2:

Eureka Math - Eureka Math is a program that K-8 teachers will use to frame their instruction. It is a program focused on the common core standards and provides a rigorous structure or our math framework.

Category: Continuous Improvement

Research Cited:

Activity - Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This program is designed to assist teachers in structuring their instruction in the area of math. It focuses on the common core standards and provides a challenging structure for our mathematics framework.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - General Fund	All Teachers

Strategy3:

Professional Learning Communities (PLCs) - PLCs will meet weekly to determine the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fifth through 8th grade teachers will be involved in a professional learning initiative entitled Math Design Collaborative.	Academic Support Program	01/04/2016	12/16/2016	\$2000 - District Funding	5th-8th Grade Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home as well.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

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Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress toward achieving the core content for grades K-8 will occur by utilizing Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy4:

Units of Study/Assessment - Units of student and subsequent assessments will be developed in PLCs that work as content areas teams to develop higher alignment to those units.

Category: Professional Learning & Support

Research Cited:

Activity - Data Room	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data rooms will be established at Second Street School to monitor the progress of each individual student at each grade level. Their progress will be monitored continuously throughout the school year.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy5:

Measures of Academic Progress (MAP) - Students will be assessed using MAP three (3) times per year to provide data for growth in specific areas. This data is used to determine areas of focus and correlate with the KPREP assessment.

Category: Continuous Improvement

Research Cited:

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small group instruction will be provided for students who are experiencing similar needs regarding their knowledge in this content area.	Direct Instruction Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student data from MAP assessments to determine students' deficiencies and areas of strength in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

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Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS services will be provided to students who need to strengthen their skills in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative assessment data.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	All Teachers

All children-were screened for kindergarten readiness. If yes, name the assessment.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

N/A (this question does not apply)

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math scores of our non-duplicated gap group students.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Reading by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Research Cited:

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Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000 - District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Strategy2:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

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Strategy1:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000 - District Funding	All Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Strategy2:

PLC Work 2.0 - PLCs will attend and implement professional development for more rigorous, relevant instruction.

Category: Continuous Improvement

Research Cited:

Activity - MDC Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MDC training will be conducted for all math teachers. The results will be monitored and analyzed weekly.	Academic Support Program	12/14/2015	09/30/2016	\$5000 - General Fund	All Math Teachers

Strategy3:

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Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Goal 2:

Reduce the number of all students currently scoring novice in all assessed content areas by half over the next five (5) years.

Measurable Objective 1:

A 50% increase of Fifth and Eighth grade students will demonstrate a proficiency level in Social Studies by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Remediation Programs - Extra time will be provided for students in need of remediation. This time will be offered during term breaks and under the supervision of certified teachers.

Category: Continuous Improvement

Research Cited:

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs held during each term break allows for the remediation of students in social studies.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Measurable Objective 2:

A 50% increase of Fourth, Fifth, Sixth and Eighth grade students will demonstrate a proficiency level in Writing by 09/04/2020 as measured by the 2020 KPREP assessment.

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Strategy1:

PLC Initiatives - PLCs will continue to meet in vertical and grade level teams to work on writing strategies.

Category: Continuous Improvement

Research Cited:

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards in formative assessments within the classroom through our Standards Based Grading system will be invited and encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Strategy2:

Writing Plan - Writing plans will be reviewed and revised as needed.

Category: Continuous Improvement

Research Cited:

Activity - Common Language Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A "writing common language" will be developed school wide to provide support and guidance for our students.	Professional Learning Academic Support Program	01/04/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Writing Plan Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Second Street School's writing plan will be reviewed and revised to focus on needed growth areas, text complexity, and common core standards.	Professional Learning Academic Support Program	01/04/2016	12/16/2016	\$0 - No Funding Required	Administrators, PLC Facilitators, English Teachers

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Measurable Objective 3:

A 50% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Mathematics by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Excel Program - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the district's Excel and PEP programs during term breaks to strengthen their knowledge in mathematics.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce math standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Strategy2:

Professional Learning Communities (PLCs) - PLCs will meet weekly to determine the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will be involved in a professional development learning initiative entitled Math Design Collaborative (MDC).	Professional Learning Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

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Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Response to intervention protocols will occur within classrooms with additional assistance if necessary.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - General Fund	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Strategy3:

Units of Study/Assessment - Units of study and subsequent assessments will be developed in PLCs that work as content area teams to develop higher alignment levels of those units.

Category: Professional Learning & Support

Research Cited:

Activity - Data Room	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A data room will be established at each school to monitor the progress of each individual student at each grade level. their progress will be monitored continuously.	Professional Learning Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy4:

Eureka Math - Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and profiles a rigorous structure for our math framework.

Category: Professional Learning & Support

Research Cited:

Activity - Implementation of Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Eureka math is a program that K-8 teachers use to frame their instruction. It is a program focused on the common core standards and provides a rigorous backbone to our math framework.	Professional Learning Academic Support Program	01/05/2016	12/16/2016	\$2000 - General Fund	All Teachers

Strategy5:

Measures of Academic Progress (MAP) - Students will be assessed using MAP three (3) times per year to provide data for growth in specific areas. This data is used to determine areas of focus and correlate with the KPREP assessment.

Category: Continuous Improvement

Research Cited:

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Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS will be provided to students who are in need of assistance to strengthen their math skills.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small group instruction will be provided for students who are experiencing similar needs regarding their math knowledge.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Measurable Objective 4:

A 50% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Reading by 09/04/2020 as measured by the 2020 KPREP assessment.

Strategy1:

Test Complexity Focus - Various reading initiatives will be studied and their anticipated level of effectiveness with our students will be determined for possible inclusion in our program.

Category: Continuous Improvement

Research Cited:

Activity - Study of Reading Initiatives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Various research based reading initiatives will be studied to determine if they would be effective for our students.	Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Test Complexity PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional development will be provided for teachers on the topic of test complexity, close reading, and other strategies.	Professional Learning	01/05/2016	12/16/2016	\$500 - General Fund	All Teachers

Strategy2:

PLC Work - During PLCs, teachers will determine students who have not met standards through formative assessments within the classroom through our Standards Based Grading System.

Category: Continuous Improvement

Research Cited:

Activity - Novice Reduction Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Novice reduction training will occur for a core team of teachers who in turn will share their findings with their colleagues.	Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

KDE Comprehensive School Improvement Plan

Second Street School

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student Achievement Partners will assist our students in achieving the core content for grades K-8 via SAP to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will occur within classrooms with additional assistance provided as needed.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	All Teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
It will be determined who each and every student is who is not meeting standards. This determination will occur during PLC meetings that occur weekly. In turn, these students will be encouraged to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support for as a supplement to student learning.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers.

Strategy3:

Use of MAP Data - Students will take the MAP assessment three times per year to provide data for growth in specific areas.

Category: Continuous Improvement

Research Cited:

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students with similar content deficiencies will receive remediation through small group instruction.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MAP data will be used to determine areas of focus and correlate with KPREP assessments. Students deficient in various standards will be encourage to attend the ESS program.	Academic Support Program	01/05/2016	12/16/2016	\$1500 - General Fund	All Teachers

KDE Comprehensive School Improvement Plan

Second Street School

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning will assist us in determining strategies to assist those students who are deficient in certain content areas by developing learning strategies to help each student progress.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy4:

Excel and PEP Programs - Students who continue to display reading deficiencies will invited and encouraged to attend Excel and PEP programs during term breaks.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative data.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	Select Teachers

Strategy5:

Footsteps To Brilliance - The Footsteps to Brilliance program will be implemented for students in grads Pre-K -- 3rd.

Category: Continuous Improvement

Research Cited:

Activity - Footsteps To Brilliance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Footsteps to Brilliance provides literacy opportunities for students prior to attending SSS through the 3rd grade.	Academic Support Program	01/04/2016	12/16/2016	\$10161 - District Funding	K- 3rd Grade Teachers

Goal 3:

Increase the percentage of students who are college and career ready at this point in their education.

Measurable Objective 1:

A 10% increase of Eighth grade students will demonstrate a proficiency level in Reading by 09/02/2016 as measured by the 2016 KPREP assessment in both reading AND math.

Strategy1:

Reading/Math Proficiency Plus - Eighth grade students are assessed to determine their College and Career Readiness (CCR) potential by scoring at least at the proficiency level in reading and math. The following activities will move Second Street School in that direction.

Category: Continuous Improvement

Research Cited:

KDE Comprehensive School Improvement Plan

Second Street School

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - District Funding	Select Teachers

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PEP and Excel programs will be offered during each term break for students to increase their knowledge in reading and math.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Activity - Response to Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Goal 4:

All students grades three (3) through eight (8) at Second Street School will become proficient in the areas of math and reading.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Excel Program - Students who have not met the standards based on MAP (Measures of Academic Progress) assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce the knowledge and skills in this content area in order to meet standards.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Strategy2:

Units of Study/Assessment - Units of student and subsequent assessments will be developed in PLCs that work as content areas teams to develop higher alignment to those units.

Category: Professional Learning & Support

Research Cited:

KDE Comprehensive School Improvement Plan

Second Street School

Activity - Data Room	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data rooms will be established at Second Street School to monitor the progress of each individual student at each grade level. Their progress will be monitored continuously throughout the school year.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy3:

Eureka Math - Eureka Math is a program that K-8 teachers will use to frame their instruction. It is a program focused on the common core standards and provides a rigorous structure for our math framework.

Category: Continuous Improvement

Research Cited:

Activity - Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This program is designed to assist teachers in structuring their instruction in the area of math. It focuses on the common core standards and provides a challenging structure for our mathematics framework.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - General Fund	All Teachers

Strategy4:

Measures of Academic Progress (MAP) - Students will be assessed using MAP three (3) times per year to provide data for growth in specific areas. This data is used to determine areas of focus and correlate with the KPREP assessment.

Category: Continuous Improvement

Research Cited:

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Small group instruction will be provided for students who are experiencing similar needs regarding their knowledge in this content area.	Direct Instruction Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs will offer specialized, focused remediation for identified students not at benchmark as determined by formative assessment data.	Academic Support Program	01/05/2016	12/16/2016	\$1000 - District Funding	All Teachers

KDE Comprehensive School Improvement Plan

Second Street School

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student data from MAP assessments to determine students' deficiencies and areas of strength in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS services will be provided to students who need to strengthen their skills in this content area.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	All Teachers

Strategy5:

Professional Learning Communities (PLCs) - PLCs will meet weekly to determine the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress toward achieving the core content for grades K-8 will occur by utilizing Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home as well.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fifth through 8th grade teachers will be involved in a professional learning initiative entitled Math Design Collaborative.	Academic Support Program	01/04/2016	12/16/2016	\$2000 - District Funding	5th-8th Grade Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency level in Reading by

KDE Comprehensive School Improvement Plan

Second Street School

09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Remediation Initiatives - Students who have not met standards based on MAP (Measures of Academic Progress) assessments or teacher-developed formative assessments will be encouraged to attend the district's Excel and PEP programs during term breaks to strengthen their reading ability.

Category: Continuous Improvement

Research Cited:

Activity - Excel and PEP Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will help strengthen our students' reading ability.	Academic Support Program	01/05/2016	12/16/2016	\$2000 - District Funding	Select Teachers

Strategy2:

Test Complexity Focus - Various research-based reading initiatives will be studied to determine their possible inclusion and effectiveness into the current program. This activity will be implemented through grade level teams as well as PLCs.

Category: Professional Learning & Support

Research Cited:

Activity - Reading Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will study various research based initiatives in the area of reading. During PLCs, grade level meeting, etc., these initiatives will be scrutinized for their potential effectiveness with our current program.	Academic Support Program Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive professional development regarding test complexity, close reading, and other research based reading strategies.	Academic Support Program Professional Learning	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Strategy3:

PLC Initiatives - PLCs will meet weekly to monitor the academic progress of our students.

Category: Professional Learning & Support

Research Cited:

KDE Comprehensive School Improvement Plan

Second Street School

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of assistance and areas of enrichment. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students have access to this program at home, also.	Academic Support Program	01/05/2016	12/16/2016	\$30000 - District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
We will achieve higher levels of core content understanding for grades K-8 by way of Student Achievement Partners to build teacher capacity.	Academic Support Program	01/05/2016	12/16/2016	\$0 - No Funding Required	All Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	01/05/2016	12/16/2016	\$3000 - General Fund	All Teachers

Activity - Extended School Services (ESS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited and encourage to stay for ESS services after school to provide support for their learning.	Academic Support Program	01/05/2016	12/16/2016	\$5000 - District Funding	Select Teachers

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the average combined reading and math scores of our non-duplicated gap group students.

Measurable Objective 1:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Reading by 09/01/2016 as measured by the 2016 KPREP assessment.

Strategy1:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Research Cited:

KDE Comprehensive School Improvement Plan

Second Street School

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000 - District Funding	All Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Strategy2:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Measurable Objective 2:

A 10% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade Black or African-American, Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency level in Mathematics by 09/01/2016 as measured by the 2016 KPREP assessment.

KDE Comprehensive School Improvement Plan

Second Street School

Strategy1:

Professional Learning Community (PLCs) - Professional Learning Communities (PLCs) will meet weekly to determine the academic progress of our students in this content area.

Category: Continuous Improvement

Research Cited:

Activity - COMPASS Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
COMPASS Learning is a program that is utilized by entering student MAP data to determine areas in need of reinforcement. This program is used daily by teachers to provide additional support or as a supplement to student learning. Students also have access to this program at home.	Academic Support Program	12/14/2015	09/30/2016	\$30000 - District Funding	All Teachers

Activity - Student Achievement Partners	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This activity will work toward achieving the core content for grades K-8 by way of Student Achievement Partners (SAPs) to build teacher capacity.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - Response To Intervention (RTI)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI protocols will be utilized within all classrooms with additional assistance provided if needed.	Academic Support Program	12/14/2015	09/30/2016	\$0 - No Funding Required	All Teachers

Activity - ESS Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who have not met standards on formative assessments within our Standards Based Grading System will be invited to stay for ESS services after school to provide additional support for their learning.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Strategy2:

Excel and PEP Programs - Students who have not met the standards based on MAP assessments or teacher-developed formative assessments will be encouraged to attend the District's Excel and PEP programs during term breaks to strengthen their knowledge in this content area.

Category: Continuous Improvement

Research Cited:

KDE Comprehensive School Improvement Plan

Second Street School

Activity - Remediation Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Excel and PEP programs offered during term breaks will reinforce students' ability in this content area.	Academic Support Program	12/14/2015	09/30/2016	\$3000 - General Fund	Select Teachers

Strategy3:

PLC Work 2.0 - PLCs will attend and implement professional development for more rigorous, relevant instruction.

Category: Continuous Improvement

Research Cited:

Activity - MDC Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
MDC training will be conducted for all math teachers. The results will be monitored and analyzed weekly.	Academic Support Program	12/14/2015	09/30/2016	\$5000 - General Fund	All Math Teachers

The school identified specific strategies to increase the average freshman graduation rate.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are college and career ready.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

N/A (this question does not apply)

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	KDE Teaching and Learning Assessment Results	

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	Edgenuity Compass Learning District wide aligned curriculum	

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes	There are preschool transition strategies in place through our early learning program.	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	yes	

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

KDE Comprehensive School Improvement Plan

Second Street School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes	In progress	

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	No	No	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

KDE Comprehensive School Improvement Plan

Second Street School

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	No	No	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

KDE Comprehensive School Improvement Plan

Second Street School

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

KDE Comprehensive School Improvement Plan

Second Street School

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	N/A		

The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

Randy Adams - Assistant Principal

Christy Drury - Teacher, SBDM member, Parent

Amy Young - Counselor

Dr. Houston Barber - Superintendent

Dr. Ron Chi - Chief Academic Officer

Relationship Building

Overall Rating: 2.71

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff implements systematic steps to welcome the parents of new and ESL students (for example, using home visits, personal calls or letters, open houses, and/or other methods).	Proficient

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	School staff involves parents in personal communication about their students' progress at least once a month.	Proficient

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Teachers informally collect some student needs data and some parents are contacted to discuss those needs.	Apprentice

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	Staff occasionally asks for feedback on school's efforts to welcome and engage parents, in an informal or casual way with no regular data collection.	Apprentice

Communications

Overall Rating: 2.57

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways to that parent can see share information with teachers about their children's learning needs. (For example, phone and email contact, offering parent conferences, and making home visits).	Proficient

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff sometime provides community organizations with information about academic expectations for parents who use their services.	Apprentice

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, opportunities for student-led conferences).	Proficient

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

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	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	School staff develops a survey that is sent to parents, with low response rate and results are reported in school improvement plan.	Apprentice

Decision Making

Overall Rating: 2.43

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council has some parent involvement components and action items that deal with specific academic areas. Little or no funding is provided. Little or no implementation and impact checking is done.	Apprentice

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

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	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	Teachers share information from year to year with parents who serve on the school council and/or overlaps council terms of parents.	Novice

Advocacy

Overall Rating: 2.67

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	There is evidence that school staff know which students have a parent or another adult who can speak up for them regarding their academic goals and learning needs.	Apprentice

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Proficient

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that they are invited to attend meetings to discuss Individual Education Plans, Individual Learning Plans, 504 plans and/or intervention strategies.	Apprentice

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Proficient

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that the parent has the option to use a trained advocate to assist them in speaking for their child's needs.	Proficient

Learning Opportunities

Overall Rating: 2.33

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such as the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	School provides open house and family nights for some parents to learn about: • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities for parents to participate on councils and SBDM committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning.	Apprentice

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.	Proficient

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	Proficient

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	School staff offers targeted parent workshops and meetings to help parents develop skills to support their child's learning.	Apprentice

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School staff allows parents to visit regular education classrooms upon request. There is no school policy.	Novice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient

Community Partnerships

Overall Rating: 2.5

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership periodically meets with some business leaders to discuss information on student achievement.	Apprentice

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Proficient

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership rarely invites employers to support adult participation in education.	Novice

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	Proficient

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up).	Proficient

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff offers and publicizes community-based learning activities, such as tutoring linked to the curriculum, for all students and parents.	Proficient

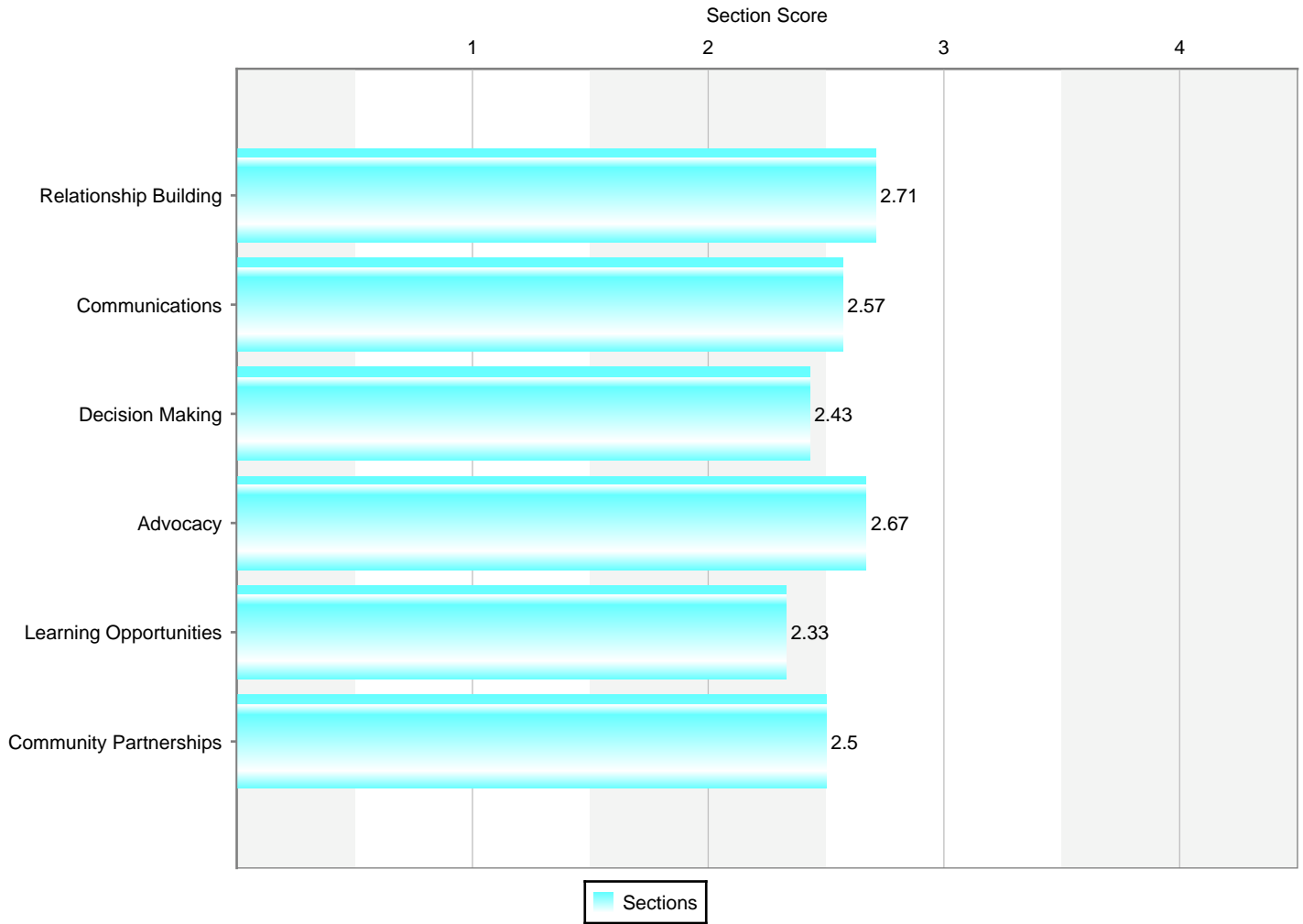
Reflection

Reflect upon your responses to each of the Missing Piece objectives.

We are aware of the need to improve Community Stakeholder communication and build relationships to promote student and parent success. This is one of our focuses for 2016-2017.

Report Summary

Scores By Section



Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Through our Level 5 district leadership meetings, we have identified community stakeholders to partner with in efforts to support our growth at Second Street School. Through these partnerships, we plan to see vast improvement throughout.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Neighborhood members

Kentucky Department of Education

Local Businesses

Government agencies

Child Advocate agencies

Local Churches

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Posted online

Available to the public in the schools for review

Weekly emails from our Superintendent.

School Safety Report

Introduction

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

School Safety Requirements

Label	Assurance	Response	Comment	Attachment
1.	Does each school have a written Emergency Management Plan (EMP)?	Yes	Yes but it is outdated. We are currently following the protocols until we can update the information.	

Label	Assurance	Response	Comment	Attachment
2.	Did the SBDM Council adopt a policy requiring the development and adoption of an EMP?	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
3.	Did the SBDM Council adopt the EMP?	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
4.	Has each school provided the local first responders with a copy of the school's EMP and a copy of the school's floor plan?	Yes	Yes. An updated plan is needed.	

Label	Assurance	Response	Comment	Attachment
5.	Has the EMP been reviewed and revised as needed by the SBDM council, principal, and first responders (annually)?	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
6.	Was the EMP reviewed with the faculty and staff prior to the first instructional day of the school year?	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
7.	Were local law enforcement and/or fire officials invited to review the EMP?	Yes		

Label	Assurance	Response	Comment	Attachment
8.	Are evacuation routes posted in each room at any doorway used for evacuation, with primary and secondary routes indicated?	Yes		

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Label	Assurance	Response	Comment	Attachment
9.	Has the local Fire Marshal reviewed the designated safe zones for severe weather and are they posted in each room?	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
10.	Have practices been developed for students to follow during an earthquake?	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
11.	Has each school developed and adhered to practices designed to ensure control of access to each school (i.e., controlling access to exterior doors, front entrance, classrooms, requiring visitor sign-in and display of identification badges)?	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
12.	Has each school completed all four emergency response drills during the first 30 days of the school year? (Fire in compliance with http://www.lrc.ky.gov/kar/815/010/060.htm Fire Safety regulations), Lockdown, Severe Weather and Earthquake)	Yes	Yes	

Label	Assurance	Response	Comment	Attachment
13.	Are processes in place to ensure all four emergency response drills (Fire in compliance with http://www.lrc.ky.gov/kar/815/010/060.htm Fire Safety regulations), Lockdown, Severe Weather and Earthquake) will occur within the first thirty instructional days beginning January 1?	Yes	Yes	

Equitable Access Diagnostic

Introduction

As part of No Child Left Behind (NCLB) each state is required to develop strategies to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers. The results of this effort became a national push to ensure all teachers were highly qualified (HQT); meaning each teacher holds the appropriate certification for the content and/or grade level for which they are assigned. National data show that poor and minority continue to be taught by inexperienced, unqualified, or out-of-field teachers. As a result, in 2014, the United States Department of Education (USDOE) required states to develop equity plans and use evidence based strategies to address this issue. The focus of the plan is to move away from the concept of “highly qualified” to “high effective”.

Needs Assessment

Label	Assurance	Response	Comment	Attachment
1.1	Has a review of the data has been conducted to determine barriers to achieve equitable access to effective educators within the school?	Yes	Yes	

What are the barriers identified?

Socioeconomic

Special needs

Gap areas

Many programs introduced over several years without proper implementation and follow through.

What sources of data were used to determine the barriers?

KPREP data

History of program adoption and lack of progress.

What are the root causes of those identified barriers?

Lack of training.

Lack of proper research for program development.

Lack of staff buy in.

What does the Professional Growth and Effectiveness System data say about the effectiveness of teachers in the school?

We have many qualified and dedicated teachers at Second Street School. Lack of accountability and consistency in the past has provided opportunity for teachers to lower expectations for students and professional practice. With added accountability and consistency with feedback and guidance, we are headed in a positive direction for growth.

Equitable Access Strategies

Placement: Describe school policies or procedures that address the assignment of students to ensure low income and minority students are not assigned to inexperienced, ineffective or out-of-field teachers more often than their peers who are not identified as low income or minority students.

A student placement policy is in effect at Second Street School

Placement: How is data used to make student assignment decisions to ensure low income, minority, Limited English Proficient and Exceptional Children and Youth are not assigned to inexperienced, ineffective or out-of-field teachers more often than their peers?

Second Street School has a placement policy for student. Students are heterogeneously assigned to classrooms by: gender, ethnicity, academic needs and potential for interpersonal conflict (student to student, student to teacher, sibling to sibling.)

Recruitment and Retention: How does the school analyze student level data to design targeted recruitment of effective and diverse teachers?

We look at the needs of our school and our students along with how individual teachers can contribute to the staff and community.

Recruitment and Retention: How does the school recruit teachers who are effective in implementing practices that are targeted to support the diverse learning needs of minority students, low income students, Limited English Proficient and Exceptional Children and Youth?

We consider their background, strengths, desires/goals, experience and recommendations.

Recruitment and Retention: How does the school retain effective teachers? Identify any incentives.

Recognizing accomplishments, distributed leadership and effective, consistent feedback.

Professional Learning: Identify supports, including mentoring and/or induction, provided to meet the needs of first year, inexperienced and out-of-field teachers.

We are developing a "New Teacher Orientation" program within our district and school. The goal is to pair a newly certified teacher with an experienced teacher to utilize as a mentor. Teacher new to the district but not to the professional would also benefit utilizing a mentor to assist with growth within the school.

Professional Learning: Utilizing PGES data, how are the professional learning needs of teachers with an effectiveness rating below accomplished addressed?

One on one mentorship, feedback, professional development, collaboration with colleagues.

Working Conditions: How are TELL Kentucky results being addressed to increase recruitment, retention and professional learning needs of staff?

The TELL information is reviewed and discussed with staff and incorporated into all areas of growth.

Questions

Identify all goals, objectives, strategies and activities created that support equitable access and the responses in this diagnostic.

See CSIP