

# *FRANKFORT INDEPENDENT SCHOOLS*

2019

## Comprehensive Improvement Plan for Districts

### **Rationale**

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

### **Operational definitions of each area within the plan**

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

### **Guidelines for Building an Improvement Plan**

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

**Goal 1:** Frankfort Independent Schools will increase by 5% of the number of *ALL* students scoring at least at the proficient level in **COMBINED READING/MATHEMATICS** to **71.2** (61.5 in 2018) for **Second Street Elementary School (SSES), 87.0** (75.2 in 2018) for **Second Street Middle School (SSMS),** and **58.0** (50.1 in 2018) for **Frankfort High School (FHS)** by September 15, 2021 as measured by Kentucky's State Assessment System.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

The intent is to employ all the activities in this CDIP by the end of the first semester of 2019. The goals will hopefully be achieved by the end of the first semester 2021.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> A 5% increase of 3 <sup>rd</sup> -12 <sup>th</sup> graders (to 64.6 for SSES, 79.0 for SSMS, 52.6 for FHS) will demonstrate at least at a proficient level in <b>COMBINED READING/MATHEMATICS</b> by Sept. 15, 2019 as measured by the Kentucky State Assessment System.	Design and Deploy Standards (SSS)	Goal Clarity Windows	Walkthrough Data	March 29, 2019	To Be Determined (TBD) by The District Budget Committee then our elected Board of Education
		Progress monitoring using Mastery Connect	Mastery Connect Audits	March 29, 2019	TBD
	Design and Deliver Instruction (SSS)	Improve literacy instruction through ongoing in-house PD	Student Results on Assessments	March 29, 2019	TBD
		Measure instruction by student outcomes	Student Results on Assessments	March 29, 2019	TBD
	Review, Analyze, and Apply Data (SSS) Design and Deliver Assessment Literacy (FHS)	FEA's, Principal's Test, Mastery Connect, DRA	Student Results on Assessments	March 29, 2019	TBD
		Develop a student tracking system that travels with the student from level to level containing pertinent academic achievement and student goals and progress towards mastery	The development and enactment of the student tracking system.	Use of MAP, ACT, CERT data to track all 9-11 students	TBD
		Ensure that grades effectively and accurately communicate student achievement to all appropriate stakeholders.	Appropriate stakeholders (parents, students, counselors, teachers, social worker, etc.) are informed of student achievement through various meetings and other channels.	March 29, 2019	TBD
	Review, Analyze and Apply Classroom Activities (FHS)	Implement data teaming methodologies including collection and charting of data, analysis of strengths and obstacles to student learning (SWOT analysis), creation of SMART goals and quality assurance monitoring.	Same as above	March 29, 2019	TBD
		Assure that attendance issues are rectified as to not pose an interference with the educational process of the student.	Same as above	March 29, 2019	TBD

<b>Objective</b>	<b>Strategy</b>	<b>Activities to Deploy Strategy</b>	<b>Measure of Success</b>	<b>Progress Monitoring Date &amp; Notes</b>	<b>Funding</b>
	Design, Align, and Deliver Support	Implement and commit to purposeful, scheduled monitoring efforts in accordance with continuous improvement needs.	Same as above	GLT bi-weekly meetings	TBD

## 2: Separate Academic Indicator

**Goal 2:** Frankfort Independent Schools will increase by 5% the separate academic indicator (science/social studies/writing for elementary/middle and writing *only* for high school) rating for **Second Street Elementary School (SSES)** to **63.21** (54.6 in 2018); **Second Street Middle School (SSMS)** to **73.8** (63.8 in 2018), and **30.6** (26.4 in 2018) for **Frankfort High School (FHS)** by September 15, 2021 as measured by Kentucky's State Assessment System.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>The intent is to employ all the activities in this CDIP by the end of the first semester of 2019. The goals will hopefully be achieved by the end of the first semester 2021.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> A 5% increase of SSES (to 57.3) and SSMS (to 67.0) students will demonstrate at least at a proficient level in <b>SCIENCE, SOCIAL STUDIES, and WRITING</b> by Sept. 15, 2019 as measured by the Kentucky State Assessment System.	Design and Deploy Standards (SSS)	Goal Clarity Windows	Conducting analysis of walkthrough data	March 29, 2019	To Be Determined (TBD) by The District Budget Committee then our elected Board of Education
		Progress monitor using Mastery Connect	Mastery Connect Audits	March 29, 2019	TBD
	Design and Deliver Instruction (SSS)	Improve social studies/science instruction through ongoing in-house PD	Student Results on Assessments	March 29, 2019	TBD
		Measure instruction by student outcomes	Student Results on Assessments	March 29, 2019	TBD
	Review, Analyze, and Apply Data (SSS)	FEA's, Principal's Test, Mastery Connect	Student Results on Assessments	March 29, 2019	TBD
		Utilize PLC to reflect on data to Plan, Inquire, and Act (PIA)	Student Results on Assessments	March 29, 2019	TBD
		Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments	March 29, 2019	TBD
	Design and Deliver Assessment Literacy (FHS)	Create formative and summative assessments that are aligned with the standards.	Assessments created to align with standards.	Use of Cognitive Skill data from writing pieces aligned with KDE writing standards	TBD
<b>Objective 2:</b> A 5% increase of FHS students will demonstrate at least at a proficient level in <b>WRITING</b> by Sept. 15, 2019 as measured by the Kentucky State Assessment System.		Ensure that all assessments evolve from high quality content standards	Same as above	Same as above	TBD
		Same as above	Same as above	Same as above	TBD

### 3: Gap

**Goal 3:**  
Frankfort Independent Schools will increase the level of achievement (proficient/distinguished) by 10% annually in **READING/MATH** scores for our lowest performing subgroups to **56.8/68.6** (42.6/51.8 in 2018) for **Second Street Elementary School (SSES)**, **93.3/88.9** (70.1/66.8 in 2018) for **Second Street Middle School (SSMS)**, and **33.3/30.7** (25.0/23.1 in 2018) for **Frankfort High School (FHS)** by September 15, 2021 as measured by Kentucky's State Assessment System.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>The intent is to employ all the activities in this CDIP by the end of the first semester of 2019. The goals will hopefully be achieved by the end of the first semester 2021.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> A 10% increase of 3<sup>rd</sup>-12<sup>th</sup> graders will demonstrate at least at a proficient level in <b>READING</b> (SSE to: 46.9; SSMS to 77.1; FHS to 27.5) by Sept. 15, 2019 as measured by the Kentucky State Assessment System.</p>	Review, Analyze, and Apply Data (SSS)	Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments	March 29, 2019	SEEK, IDEA
	Design and Deliver Assessment Literacy (FHS)	Create formative and summative assessments that are aligned with the standards.	Assessments created to align with standards.	Use of MAP, ACT, CERT data to track all 9-11 students	TBD
		Ensure that all assessments evolve from high quality content standards	Same as above	Use of Cognitive Skill data from writing pieces aligned with KDE writing standards	TBD
<p><b>Objective 2:</b> A 10% increase of 3<sup>rd</sup>-12<sup>th</sup> graders will demonstrate at least at a proficient level in <b>MATH</b> (SSE to: 56.7; SSMS to 73.5; FHS to 25.4) by Sept. 15, 2019 as measured by the Kentucky State Assessment System.</p>	Review, Analyze, and Apply Data (SSS)	Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments	March 29, 2019	SEEK, IDEA
	Design, Align, and Deliver Support (FHS)	Enact communication protocols for parents/guardians regarding placement and progress in intervention support systems.	Same as above	Weekly communication through mentors, subject area specialists and newsletter	TBD
		Assure consideration and the addressing of non-academic barriers to student progress.	Same as above	Same as above	TBD

#### 4: Graduation rate

<p><b>Goal 4:</b> Frankfort Independent Schools will increase by 2% annually its current <b>GRADUATION RATE</b> to <b>99.6</b> (93.8 in 2018) by Sept. 15, 2021 as measured by the Kentucky State Assessment System.</p>		
<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>The intent is to employ all the activities in this CDIP by the end of the first semester of 2019. The goals will hopefully be achieved by the end of the first semester 2021.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Frankfort Independent Schools will improve their <b>GRADUATION RATE</b> by 2% to <b>95.7</b> by Sept. 15, 2019 as measured by the Kentucky State Assessment System.</p>	Establishing Learning Culture and Environment (FHS)	A system will be created to hold students accountable, on an individual basis, to high expectations with at least an 80% mastery of content.	System created	Weekly support team meetings to monitor progress toward graduation and identify students in need of early intervention	To Be Determined (TBD) by The District Budget Committee then our elected Board of Education
	Design, Align, and Deliver Support (FHS)	Develop district processes to communicate with stakeholders to reduce barriers to learning.	Process developed.	Same as above	TBD
		A system-wide process will be developed to focus on individual learning plans (FHS RISE groups).	Process developed.	Same as above	TBD
			Utilize the “Persistence to Graduation” tool to identify at-risk students (FHS)	Tool will identify at-risk students.	Rise mentors meeting weekly with students and communicating with content area teachers, support team and parents

## 5: Growth

<p><b>Goal 5:</b> Frankfort Independent Schools will decrease by 5% the number of students scoring below proficiency (combined reading/math scores) thus demonstrating yearly academic growth from 52.8% in 2018 to <b>45.3%</b> for <b>SSES</b> and from 40.0% in 2018 to <b>34.3%</b> for <b>SSMS</b> in 2021 as measured by the Kentucky State Assessment System.</p>		
<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>The intent is to employ all the activities in this CDIP by the end of the first semester of 2019. The goals will hopefully be achieved by the end of the first semester 2021.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Frankfort Independent Schools (SSES) will decrease by 5% the number of 5<sup>th</sup> grade students scoring below proficiency (combined reading/math scores) thus demonstrating yearly academic growth from 52.8% in 2018 to <b>50.16%</b> in 2019 as measured by the Kentucky State Assessment System.</p>	Review, Analyze, and Apply Data (SSS)	Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments	March 29, 2019	To Be Determined (TBD) by The District Budget Committee then our elected Board of Education
		Utilize PLC to reflect on data to Plan, Inquire, and Act (PIA)	Student Results on Assessments	March 29, 2019	TBD
<p><b>Objective 2:</b> Frankfort Independent Schools (SSMS) will decrease by 5% the number of 8<sup>th</sup> grade students scoring below proficiency (combined reading/math scores) thus demonstrating yearly academic growth from 40.0% in 2018 to <b>38%</b> in 2019 as measured by the Kentucky State Assessment System.</p>	Review, Analyze, and Apply Data (SSS)	Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments	March 29, 2019	TBD
		Utilize PLC to reflect on data to Plan, Inquire, and Act (PIA)	Student Results on Assessments	March 29, 2019	TBD

## 6: Transition Readiness

<p><b>Goal 6:</b> Frankfort Independent Schools will increase its percentage by 5% annually of “transition-ready” students in the district from 29.6% in 2018 to 34.8% in 2021 for <b>SSES</b>; 45.2% in 2018 to 52.7% for <b>SSMS</b> in 2021; and from 42.3% in 2018 to 51.0% for <b>FHS</b> in 2021 as measured by the Kentucky State Assessment System.</p>		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p>The intent is to employ all the activities in this CDIP by the end of the first semester of 2019. The goals will hopefully be achieved by the end of the first semester 2021.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Frankfort Independent Schools will increase its percentage of <b>5<sup>th</sup> grade</b> “transition-ready” students from 29.6% in 2018 to 31.0% in 2019 as measured by the Kentucky State Assessment System.</p>	<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy (SSS)</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	Goal Clarity	DRA Data	March 29, 2019	To Be Determined (TBD) by The District Budget Committee then our elected Board of Education
		Progress Monitoring	FEA, Mastery Connect, DRA	March 29, 2019	TBD
	<ul style="list-style-type: none"> <li><a href="#">KCWP 2: Design and Deliver Instruction (FHS)</a></li> </ul>	Opportunities for Dual Credit courses to be delivered by adjunct faculty on site	Students passing courses with a B or better	Weekly support team meetings, Dual Credit Liaison monitoring, Support staff in classes	TBD
<p><b>Objective 2:</b> Frankfort Independent Schools will increase its percentage of <b>8<sup>th</sup> grade</b> “transition-ready” students from 45.2% in 2018 to 47.5% in 2019 as measured by the Kentucky State Assessment System.</p>	<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment (SSS)</a></li> </ul>	Goal Clarity	DRA Data	March 29, 2019	TBD
		Progress Monitoring	FEA, Mastery Connect, DRA	March 29, 2019	TBD
	<ul style="list-style-type: none"> <li><a href="#">KCWP 2: Design and Deliver Instruction (FHS)</a></li> </ul>	Opportunities for Dual Credit courses to be delivered by adjunct faculty on site	Students passing courses with a B or better	Weekly support team meetings, Dual Credit Liaison monitoring, Support staff in classes	TBD

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 3:</b> Frankfort Independent Schools will increase its percentage of <b>12<sup>th</sup> grade</b> “transition-ready” students from 42.3% in 2018 to 44.4% in 2019 as measured by the Kentucky State Assessment System.	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 2: Design and Deliver Instruction (FHS)</a></li> </ul>	Opportunities for Dual Credit courses to be delivered by adjunct faculty on site	Students passing courses with a B or better	March 29, 2019	TBD

