

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Second Street School will meet our delivery targets in the areas of reading and math for all assessed grade levels.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To reach 65% of students proficient in reading	Design and Deploy Standards	Goal Clarity Windows	Walkthroughs		
		Progress monitor using Mastery Connect	Mastery Connect Audits		
	Design and Deliver Instruction	Improve literacy instruction through ongoing in-house PD	Student Results on Assessments		
		Measure instruction by student outcomes	Student Results on Assessments		
	Review, Analyze, and Apply Data	FEA's, Principal's Test, Mastery Connect, DRA	Student Results on Assessments		
Objective 2: To reach 61% of students proficient in math	Design and Deploy Standards	Goal Clarity Windows	Walkthroughs		
		Progress monitor using Mastery Connect	Mastery Connect Audits		
	Design and Deliver Instruction	Improve math instruction through ongoing in-house PD	Student Results on Assessments		
		Measure instruction by student outcomes	Student Results on Assessments		
	Review, Analyze, and Apply Data	FEA's , Principal's Test, Mastery Connect	Student Results on Assessments		

2: Separate Academic Indicator

Goal 1: Second Street School will meet our delivery targets in the areas of social studies, science, and writing for all assessed grade levels.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1: Objective 3: To reach 71% of students proficient in social studies and science	Design and Deploy Standards	Goal Clarity Windows	Walkthroughs		
		Progress monitor using Mastery Connect	Mastery Connect Audits		
	Design and Deliver Instruction	Improve social studies/science instruction through ongoing in-house PD	Student Results on Assessments		
		Measure instruction by student outcomes	Student Results on Assessments		
	Review, Analyze, and Apply Data	FEA's, Principal's Test, Mastery Connect	Student Results on Assessments		
		Utilize PLC to reflect on data to Plan, Inquire, and Act (PIA)	Student Results on Assessments		
Objective 2: To reach 55% of students proficient in writing	Design and Deploy Standards	Goal Clarity Windows	Walkthroughs		
		Progress monitor using Mastery Connect	Mastery Connect Audits		
	Design and Deliver Instruction	Improve writing instruction through ongoing in-house PD	Student Results on Assessments		
		Measure instruction by student outcomes	Student Results on Assessments		
	Review, Analyze, and Apply Data	Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments		
		Utilize PLC to reflect on data to Plan, Inquire, and Act (PIA)	Student Results on Assessments		

3: Gap

Goal 3 (*State your Gap goal*): Second Street School will meet our delivery targets in all Gap areas

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To reach proficiency delivery targets for African American Students - 55% P/D in reading - 54% PD in math - 65% P/D in social studies - 52% P/D in writing	Review, Analyze, and Apply Data	Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments		SEEK, Special Education
Objective 2: To reach proficiency delivery targets for Free/Reduced Lunch Students - 61% P/D in reading - 54% P/D in math - 68% P/D in social studies - 52% P/D in writing	Review, Analyze, and Apply Data	Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments		SEEK, Special Education
Objective 3: To reach proficiency delivery targets for Students with Disabilities - 51% P/D in reading - 51% P/D in math					

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
- 55% P/D in social studies 52% P/D in writing					

4: Graduation rate

Goal 4 (State your Graduation Rate goal): *NOT APPLICABLE*

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal*): Second Street School will improve our percentage of students P/D in Writing to 55%

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: 55% of students will score P/D in Writing	Review, Analyze, and Apply Data	Friday Excellence Academies, Principal's Test, Mastery Connect, DRA	Student Results on Assessments		
		Utilize PLC to reflect on data to Plan, Inquire, and Act (PIA)	Student Results on Assessments		
Objective 2					

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*): Our goal is for all 3rd graders to be on reading level by the end of 3rd grade.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1: All students demonstrate they are on grade level on the DRA	KCWP 1-6	Goal Clarity	DRA		
		Progress Monitoring	FEA, Mastery Connect, DRA		
Objective 2					

7: Other (optional)

Goal 7 (State your goal): N/A

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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