Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals: ⸰For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.⸰For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Second Street School will increase percentage of proficiency in reading and math to 70% or above in both elementary and middle school.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
- KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	- KCWP1: Design and Deploy Standards Classroom Activities - KCWP2: Design and Deliver Instruction Classroom Activities - KCWP3: Design and Deliver Assessment Literacy Classroom Activities - KCWP4: Review, Analyze and Apply Data Classroom Activities - KCWP5: Design, Align and Deliver Support Classroom Activities - KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Second Street School will increase % of proficiency in reading in elementary school from 49.4% to 55% and in 50.6% to 55% in math by September 15, 2020 as measured by Kentucky State Assessment System.	KCWP 1: Design and Deploy Standards KCWP 5: Review, Analyze, and Apply Data	Analysis of KPREP data	Comparison of KPREP data		$0
		Progress monitor using MAP data 3x year in reading and math K-8 through PLC's	MAP data analysis		$0
		Progress monitor using Mastery Connect through PLC's	Formative assessments and proficiency of standards		$0
		Student goal setting through weekly PLC's	Weekly checks for academic goals		$0
Objective 2: Second Street School will increase % of proficiency in reading in middle school from 61.9% to 67% and from 50% to 55% in math by September 15, 2020 as measured by Kentucky State Assessment System.					

2: Separate Academic Indicator

Goal 1: Second Street School will increase proficiency in Writing, Social Studies, and Science to 70%.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Second Street School will increase the number of elementary students proficient in writing from 55% to 60% by September 15, 2020 as measured by Kentucky State Assessment System.	KCWP 1: Design and Deploy Standards KCWP 5: Review, Analyze, and Apply Data	Analysis of KPREP data	Comparison of KPREP data		$0
		Progress monitor using MAP data 3x year in reading and math K-8 through PLC's	MAP data analysis		$0
		Progress monitor using Mastery Connect through PLC's	Formative assessments and proficiency of standards		$0
		Student goal setting through weekly PLC's	Weekly checks for academic goals		$0
Objective 2: Second Street School will increase the number of elementary students proficient in Social Studies from 66.7 to 67% by September 15, 2020 as measured by Kentucky State Assessment System.		Progress monitor ODW proficiency levels	Proficiency levels		$0
		Create opportunities for authentic learning experiences in the areas of Science and Social Studies	Proficiency levels	JA Biztown, Science teacher trainings	$2,400
Objective 3: Second Street School will increase the number of elementary students					

proficient in Science from 23.2% to 35% by September 15, 2020 as measured by Kentucky State Assessment System.				
Objective 4: Second Street School will increase the number of middle school students proficient in Writing from 40% to 45% by September 15, 2020 as measured by Kentucky State Assessment System.				
Objective 5: Second Street School will increase the number of middle school students proficient in Social Studies from 63.8% to 68% by September 15, 2020 as measured by Kentucky State Assessment System.				
Objective 6: Second Street School will increase the number of middle school students proficient from 28.8% to 38% by September 15, 2020 as measured by Kentucky State Assessment System.				

3: Gap

Goal 3 (*State your Gap goal):* Second Street School will increase the proficiency of elementary students who are economically disadvantaged in reading and math by 10%.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • [KCWP 1: Design and Deploy Standards](#) • [KCWP 2: Design and Deliver Instruction](#) • [KCWP 3: Design and Deliver Assessment Literacy](#) • [KCWP 4: Review, Analyze and Apply Data](#) • [KCWP 5: Design, Align and Deliver Support](#) • [KCWP 6: Establishing Learning Culture and Environment](#)	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • [KCWP1: Design and Deploy Standards Classroom Activities](#) • [KCWP2: Design and Deliver Instruction Classroom Activities](#) • [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#) • [KCWP4: Review, Analyze and Apply Data Classroom Activities](#) • [KCWP5: Design, Align and Deliver Support Classroom Activities](#) • [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Second Street will reach 80% Kindergarten readiness according to the state mandated Brigance.	The development of the Urban Core Early Childhood Council.	A district developed council is currently collecting and assessing the current state of school readiness within district boundaries to streamline access of resources to families, community providers and other stakeholders.	Kindergarten Brignace	Twice Yearly Goal Setting	$0
	Profile for Kindergarten Entry	This comprehensive district school readiness tool has been developed to assess additional indicators that are desired for students to have as they enter Kindergarten. These indicators align with our district's Profile of a Graduate indicators.	Kindergarten Brigrance and Profile for Kindergarten Entry	Quarterly Data Meetings	$0
	FISD-Early Childhood Training and Resource Center	This training center provides the only regional opportunity to training in both state compliance and responsive preparation for professional learning opportunities that align with our district goals.	Logs of hours and checkout systems	Weekly Updates with Director of Student Services and Preschool Consultant	Grant Funds
	Involvement in Regional and State Early Childhood Professional Councils	Early Childhood staff/consultants/ and administration are actively involved in Franklin County	Attendance at Meetings	Weekly Updates with Director of Student Services and Preschool Consultant	$0

		Community Early Childhood Council, GOEC Early Childhood Advisory Council, Members of the Early Child Council, etc.		Weekly PLCs	
Objective 2: Second Street School (elementary) will increase the % of proficiency of students who are identified as economically disadvantaged in reading to 45%.	KCWP 1: Design and Deploy Standards

KCWP 5: Review, Analyze, and Apply Data | Analysis of KPREP data | Comparison of KPREP data | | $0 |
		Progress monitor using MAP data 3x year in reading and math K-8 through PLC's	MAP data analysis		$0
		Progress monitor using Mastery Connect through PLC's	Formative assessments and proficiency of standards		$0
		Student goal setting through weekly PLC's	Weekly checks for academic goals		$0
Objective 3: Second Street School (elementary) will increase the % of proficiency of students who are identified as economically disadvantaged in math to 45%.					

4: Graduation rate

Goal 4 (*State your Graduation Rate goal*): NOT APPLICABLE

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approacof h. Provide justification and/or attach evidence for why the strategy was chosen.*)	Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (*State your Growth goal):* Second Street School will show measurable progress of 50 points or higher, per student, in reading and math according to Kentucky State Assessment System.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: 90% of students at Second Street School will receive a growth score of at least 50 points in reading and math.	KCWP 1: Design and Deploy Standards KCWP 5: Review, Analyze, and Apply Data	Analysis of KPREP data	Comparison of KPREP data		$0
		Progress monitor using MAP data 3x year in reading and math K-8 through PLC's	MAP data analysis		$0
		Progress monitor using Mastery Connect through PLC's	Formative assessments and proficiency of standards		$0
		Student goal setting through weekly PLC's	Weekly checks for academic goals		$0

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • [KCWP 1: Design and Deploy Standards](#) • [KCWP 2: Design and Deliver Instruction](#) • [KCWP 3: Design and Deliver Assessment Literacy](#) • [KCWP 4: Review, Analyze and Apply Data](#) • [KCWP 5: Design, Align and Deliver Support](#) • [KCWP 6: Establishing Learning Culture and Environment](#)	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • [KCWP1: Design and Deploy Standards Classroom Activities](#) • [KCWP2: Design and Deliver Instruction Classroom Activities](#) • [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#) • [KCWP4: Review, Analyze and Apply Data Classroom Activities](#) • [KCWP5: Design, Align and Deliver Support Classroom Activities](#) • [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

7: Other (optional)

Goal 7 (*State your goal*): N/A

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					